



Essential Outcomes Chart: What is it we expect students to learn?								
Grade: 10		Subject: World History		Semester	Team Members:	Gustavo Gonzalez	Kelly Rego	
						Michael Mandujan	Oscar Lopez	
Standard Description		Example Rigor		Prerequisite Skills		Common Assessment	When Taught?	Extension Standards
What are the essential skills to be learned? Describe in student-friendly vocabulary.		What does proficient student work look like? Provide an example and/or description.		What prior knowledge, skills, and/or vocabulary is/are needed for a student to master this standard?		What assessment(s) will be used to measure student mastery?	When will this standard be taught?	What will we do when students have learned the essential standard(s)?
Cornell Note-taking -Students will be able (SWBAT) synthesize and analyze information through the Cornell Way		Notes meet Edison AVID standards		- Basic reading and listening skills		AVID standards reviewed by teacher & students through rubric	Ongoing	Review and refine
Analyzing Documents - SWBAT differentiate between credible and noncredible sources		Given a set of documents students will determine which sources are credible and which are not. They will then explain their reasoning for their choice.		- Vocabulary - Primary and secondary sources - Bias		Given a set of documents students will determine which sources are credible and which are not. They will then explain their reasoning for their choice.	Ongoing First formative assessment by Oct 1.	

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<ul style="list-style-type: none"> - SWBAT identify primary and secondary sources - SWBAT identify an author's thesis statement - SWBAT summarize an author's argument and identify key details - Students will begin mastery of answering Document Based Questions (DBQs) by using evidence from multiple sources 	<p>With the same set of documents they will identify whether the sources are primary or secondary. Students will determine which of the sources are most credible, highlight the author's thesis statement and then summarize the document including the author's; main idea and key details.</p>	<ul style="list-style-type: none"> - Proper thesis statements 	<p>With the same set of documents they will identify whether the sources are primary or secondary. Students will determine which of the sources are most credible, highlight the author's thesis statement and then summarize the document including the author's; main idea and key details.</p>		
<p>Global / Domestic Map Reading Skills</p>	<p>SWBAT read a compass, locate earth's continents and oceans</p>	<ul style="list-style-type: none"> - None 	<p>Blackline /online map identification and labeling</p>	<p>Ongoing</p>	
<p>Speaking/ Listening</p> <ul style="list-style-type: none"> - Students will be introduced to structured academic discussion 	<p>Students will participate in Pair Share, Four Corners Debate, or Philosophical Chairs activities. Students must use academic language to convey their ideas. They will also listen to what their classmates are saying and either build upon or disagree with others.</p>	<p>-Academic language</p>	<p>Students will practice using evidence to form an opinion or further their knowledge of a text in either a Pair Share, Four Corners Debate, or Philosophical Chairs. Students must use academic language to convey their ideas. They will also listen to what their classmates are saying</p>	<p>Ongoing</p>	

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Writing <ul style="list-style-type: none"> - SWBAT construct a compare / contrast 4 paragraph essay - SWBAT write a thesis statement, support it with evidence and identify and refute counter arguments - SWBAT attempt proper citation and works cited documentations. 	<p>Students will write a 4 paragraph essay that includes a strong thesis statement, credible evidence, integrated citations, and a works cited page. Essay will also be formatted properly.</p>	<ul style="list-style-type: none"> - Writing a thesis statement - Summarizing information - Finding credible sources - Proper essay format and organization 	<p>Students will write a 4 paragraph essay that includes a strong thesis statement, credible evidence. Essay will also be formatted properly.</p>	<p>Assessment by: May 18th</p>	-

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